**Who We Are and Why We Are Here**

The Transformative Justice in Education Center is a visionary space in the School of Education at the University of California, Davis that supports a vibrant community of researchers, designers, and futurists engaged in equity-oriented, justice-seeking education projects. Our work is guided by the 5 Pedagogical Stances (Winn, 2018, 2019)—History Matters, Race Matters, Justice Matters, Language Matters, and Futures Matter—that enable practitioners to shift paradigm norms toward pursuits and outcomes of justice.

**TJE Mission**

To collaborate with researchers and practitioners who are committed to imagining just futures for children and their families by addressing harm caused by racial inequities and creating restorative, transformative, and humanizing learning communities.

**TJE Vision: Our Now & Future**

To engage in humanizing research that seeks desirable futures for Black, Indigenous, Latinx, Southeast Asian and other multiply-marginalized children and their families.

**What We Do**

- **For community members and organizations:** TJE provides an intellectual home for educators and practitioners who are seeking ways to create and sustain a restorative culture in their teaching and learning communities;

- **For teachers, schools, districts, and schools of education:** TJE trains teacher educators and pre-service teachers across content areas in transformative and restorative justice practices—or what we refer to as a Restorative Justice Teacher Education (RJTE)—which includes circle keeper facilitation and developing Restorative Justice Discourses (RJDs) that support conversations about race, class, gender, and privilege;

- **For undergraduates and graduates:** TJE supports undergraduate and graduate students researchers committed to humanizing research methodologies and approaches that seek to disrupt inequities in education. TJE offers the Undergraduate Fellowship and the Graduate Student Researcher Fellowship.

- **For college campuses:** TJE provides technical assistance (consulting, workshops, and trainings) to universities committed to implementing and sustaining transformative and restorative justice on campus.